

Textbook Alignment to the Utah Core – 9th Grade Language Arts

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes X No

Name of Company and Individual Conducting Alignment: **Jennifer B. Bailey**

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

X On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): 9th Grade Language Arts Core Curriculum

Title: Edge Reading, Writing & Language, Level C **ISBN#:** 9780736234542

Publisher: National Geographic School Publishing/Hampton Brown

Overall percentage of coverage in the <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> of the Utah State Core Curriculum:	92	%
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Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: 76 %

STANDARD I: (Reading): Students will use vocabulary development and an understanding of text elements and structures to comprehend literary and informational grade level text.

Percentage of coverage in the *student and teacher* edition for Standard I: 88 %

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: 4 %

Coverage in *Student Edition*(SE) and

Coverage in *Ancillary Material*

Not covered in TE, SE or	
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OBJECTIVES & INDICATORS		<i>Teacher Edition (TE)</i> (pg #'s, etc.)	(titles, pg #'s, etc.)	<i>ancillaries</i> ✓
Objective 1.1: (Word Analysis, Vocabulary Development): Determine word meaning through word parts, definitions, and context clues.				
a.	Analyze the meaning of words using knowledge of roots (see chart, Appendix A).	SE/TE: 33, 35, 65, 99, 133, 259, 261, 291, 325, 803-804 TE: PD30, PD37-47	Edge Interactive Practice Book: 17, 29, 41	
b.	Distinguish between the connotative and denotative meanings of words.	SE/TE: 559, 561, 583, 611, 802, 893	Edge Interactive Practice Book: 211, 225, 239	
c.	Determine word meaning using sentence structure (e.g., parts of speech, grammatical structures).	SE/TE: 166, 259, 261, 291, 325, 804 TE: T685		
d.	Distinguish between commonly confused words (i.e., accept/except; advise/advice; council/counsel councilor/counselor; principal/principle; peace/piece; than/then; weather/whether; who/which/that; who's/whose).	SE/TE: 113, 223, 888-891		
Objective 1.2: (Comprehension of Informational Text): Comprehend and evaluate informational text (i.e., web pages, newspapers, magazines, encyclopedias, maps, schedules).				
a.	Analyze the purpose of external text features and structures in a variety of informational texts (e.g., textbooks, advertisements, posters, graphs, charts, maps, schedules, product instructions).	SE/TE: 2, 14, 26, 28-29, 42, 60-61, 118, 125, 128-130, 132, 136, 138, 141, 145, 147-148, 199, 228, 299, 534, 546, 548, 550, 553, 556		
b.	Comprehend text using internal text structures and their appropriate cue words and phrases (i.e., cause/effect, problem/solution).	SE/TE: 348, 351, 356, 358, 360, 362, 365-368, 401, 406	Edge Interactive Practice Book: 122, 127	
c.	Infer meaning from implicit information in text.	SE/TE: 230-233, 235, 239-242, 244-247, 250-253, 255-256, 263,	Edge Interactive Practice Book: 85, 89, 97, 100, 109,	

		266-269, 271-272, 274-275, 277-283, 285-288, 295, 298, 300, 302-303, 305-312, 314-319, 321-322, 326, 765-766	111-113	
d.	Distinguish relevant from merely interesting information.	SE/TE: 111, 120-123, 125, 128, 130, 132, 135, 139, 142-149, 151-152, 159, 163-166, 172-173, 176-178, 185, 189-197, 199-200, 202, 204, 206, 210, 624, 762-763	Edge Interactive Practice Book: 73, 75	
Objective 1.3: (Comprehension of Literary Text): Comprehend literature by evaluating the contribution to meaning of several literary elements within a work of literature.				
a.	Describe how conflict, character, and plot work together.	SE/TE: 5-7, 9, 13-15, 17-20, 22-24, 64, 69, 72-75, 77-78, 80-81, 83, 85-89, 443, 446, 448-449, 451-452, 454-456 TE: T4	Edge Interactive Practice Book: 8, 28, 40, 162, 170, 186	
b.	Explain how character is developed through implication and inference.	SE/TE: 37, 43-44, 47, 49, 54-55, 72, 75, 77-78, 80-81, 83, 85-88	Edge Interactive Practice Book: 32	
c.	Relate themes in literary works to real-life events.	SE/TE: 187-202, 480	Edge Interactive Practice Book: 72	
d.	Analyze how setting contributes to characterization, plot, or theme.	SE/TE: 32	Edge Interactive Practice Book: 16	
e.	Interpret figurative language in literature (i.e., simile, metaphor, personification, hyperbole, and symbolism).	SE/TE: 324, 457, 459-460, 694-695, 697-698, 701, 894-898, 900-901	Edge Interactive Practice Book: 116, 168, 259, 261, 265, 277	
f.	Identify the speaker in a poetic text.	SE/TE: 461, 674-675, 698-699,	Edge Interactive Practice	

		715 TE: T25, T57, T284, T506	Book: 250	
STANDARD II: (Writing): Students will write informational and literary text to reflect on and recreate experiences, report observations, and persuade others.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: (Writing to Learn): Compare multiple ideas and perspectives to extend thinking through writing				
a.	Compare/contrast significant or essential ideas, facts, or events.	SE/TE: 27, 59, 93, 150, 174, 205, 254, 259, 286, 319, 363, 389, 412, 438-441, 443, 446-447, 449-451, 462, 467, 473-474, 476-482, 489, 492-495, 499, 502-503, 505, 516, 551, 557, 563, 572, 574-575, 577, 579-580, 603, 671, 675, 695, 717, 720, 764, 769	Edge Interactive Practice Book: 215, 219-221	
b.	Choose facts, events, or ideas and distinguish their differences or demonstrate their similarities.	SE/TE: 27, 59, 93, 150, 174, 205, 254, 259, 286, 319, 363, 389, 412, 438-441, 443, 446-447, 449-451, 462, 467, 473-474, 476-482, 489, 492-495, 499, 502-503, 505, 516, 551, 557, 563, 572, 574-575, 577, 579-580, 603, 671, 675, 695, 717, 720, 764, 769	Edge Interactive Practice Book: 215, 219-221	
c.	Compare/contrast connections between texts, between texts and self, and between texts and different world connections.	SE/TE: 27, 59, 93, 150, 174, 205, 254, 286, 319, 363, 389, 412,	Edge Interactive Practice Book: 163, 167, 175,	

		438-441, 443, 446-447, 449-451, 453-460, 467, 473-474, 476-482, 489, 492-495, 499, 502-503, 505, 508-512, 516, 551, 575, 603, 671, 695, 717, 764	177-179, 187	
Objective 2.2: (Extended Writing): Write to persuade others. (Emphasize persuasive compositions. Students should use the entire writing process to produce at least one extended piece per term, not necessarily limited to the type of writing emphasized at individual grade levels.)				
a.	State a thesis that clearly takes a position.	SE/TE: 420, 422, 428, 463, 518-521, 810-81	Edge Interactive Practice Book: 53, 67, 143, 181, 193	
b.	Organize writing effectively using leads, details, transitions, conclusions, personal experience, facts, anecdotes, examples, and paraphrased ideas.	SE/TE: 102-110, 212-220, 328-336, 420-428, 463, 518-526, 614-622, 810-811, 818-819	Edge Interactive Practice Book: 15, 27, 39, 53, 67, 77, 91, 103, 115, 131, 143, 155, 169, 181, 193, 209, 223, 237, 251, 263, 275,	
c.	Refute counter-arguments by using personal experience, facts, anecdotes, examples and paraphrased ideas.	SE/TE: 2, 228, 292-293, 344, 436, 534, 559, 584-585, 614-617, 622, 630, 833 TE: T330, T378		
Objective 2.3: (Revision and Editing):Revise and edit to strengthen ideas, organization, voice, word choice, sentence fluency and conventions.				
a.	Evaluate and revise for: <ul style="list-style-type: none"> Ideas: Anticipation of and answers to readers' questions. Organization: Inviting leads and satisfying conclusions. Voice: A variety of voices for different audiences and purposes. 	SE/TE: 102-111, 114, 181, 212-221, 224, 328-337, 339-340, 420-429, 432, 485, 518-527, 530, 582-583, 610, 614-623, 625-626, 677, 723, 816-823, 862, 871-872, 885		

	<ul style="list-style-type: none"> Word Choice: Carefully chosen vocabulary to achieve voice and purpose. Sentence Fluency: Varied sentence structure (i.e., include complex and compound sentences). 	TE: T570, T592, T594, T604, T606		
b.	Edit for: <ul style="list-style-type: none"> Correct grade level spelling. Correct use of commas in introductory phrases and clauses. Correct use of adverbs. Correct use of colons. Correct use of parentheses. Correct capitalization of languages, races, nationalities, religions or sections of the country. 	SE/TE: 112-113, 222-223, 338-339, 430-431, 528-529, 624-625, 867, 876, 879-880, 882, 886, 888-891 TE: T114		
STANDARD III: (Inquiry/Research/Oral Presentation): Students will understand the process of seeking and giving information in conversations, group discussions, written reports, and oral presentations.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: <u>88</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 3.1: (Processes of Inquiry): Use the process of inquiry to examine multiple points of view.				
a.	Formulate questions to evoke multiple, valid responses from different points of view.	SE/TE: 65, 422, 559, 749		
b.	Gather information from multiple sources that reflect varied points of view.	SE/TE: 228, 292-293, 344, 422, 436, 534, 614-615, 617, 622, 627, 630, 750 TE: T378		
c.	Analyze multiple points of view for credibility.	SE/TE: 180, 208, 228, 292-293,	Edge Interactive Practice	

		344, 423, 436, 534, 614-615, 617, 622, 627, 630, 751 TE: T378	Book: 78	
d.	Use primary and secondary sources.	SE/TE: 421-425, 429-430, 432-433, 519-520, 522-523, 527, 531, 753, 813, 836-837, 839		
Objective 3.2: (Written Communication of Inquiry): Write to analyze multiple points of view.				
a.	Select an appropriate format to analyze multiple points of view.	SE/TE: 228, 292-293, 344, 436, 534, 614-615, 617, 622, 627, 630 TE: T378		
b.	Compile and analyze information from multiple points of view.	SE/TE: 228, 292-293, 344, 420-421, 436, 534, 614-615, 617, 622, 627, 630, 750-751 TE: T378		
c.	Report analysis of multiple points of view using paraphrase, summary, and/or quotations.	SE/TE: 228, 292-293, 344, 436, 534, 614-615, 617, 622, 627, 630, 752-753 TE: T378		
d.	Use informal and formal citations where appropriate, to support inquiry.	SE/TE: 424-425, 429-430, 432-433, 519-520, 522-523, 527, 531, 753, 813, 836-837, 839		
Objective 3.3: (Oral Communication of Inquiry): Conduct interviews to support inquiry.				
a.	Determine the purpose for interviews (e.g., to examine perspectives, to acquire information, to clarify understanding, to respond to writing).	SE/TE: 65, 119, 175, 559		

b.	Ask probing questions to seek elaboration and clarification of ideas.	SE/TE: 65, 119, 210, 559		
c.	Make supportive statements to communicate agreement with or acceptance of others' ideas.	SE/TE: 65, 179, 210, 605, 608, 609	Edge Interactive Practice Book: 64, 66-67, 233, 235, 236	
d.	Present interview results.	SE/TE: 65, 173, 177-178, 210, 604, 608	Edge Interactive Practice Book: 64, 66, 231, 233-235	